



# RECEPTION — AUTUMN 2 — DISCOVER

Welcome to the EYFS! This half term, we will be developing our understanding of celebrations in different cultures, we will be learning about Diwali, Christmas, Bonfire night and Hanukkah. We will be discussing the changes that happen in Autumn and how we can spot them. We will also be thinking the past and present, what makes something new and what makes something old? We will be looking closely at old and new toys and practising using present and past tense within our speech. We will also be learning about animals that live in the jungle, learning their names and the sounds they make, in addition to understanding the difference between daytime and night time.

## Celebrations

## Autumn

## Past and Present



## Key Words

### Christmas

Do you celebrate Christmas? How do you celebrate?



### acorn

Can you remember what an acorn grows into?



### similar & different

What is the same and different and teddy bears now and teddy bears in the past?

### lights

When might you see different lights during a Celebration?



### weather

Can you identify what the weather is like outside today? Is it the same or different to yesterday?

### old & new

How can you tell a toy is old?



## Cultural Capital | Key Experiences

Winter Music Performance

Autumn Walk

Virtual Toy Museum



# RECEPTION

## CURRICULUM LEAFLET

Autumn 2

GLOBAL GOAL: 10



### Physical Development

We will be introducing the fundamentals of PE this term, focusing on skills such as throwing and catching, jumping and landing and using equipment.

#### How to help your child at home:

*Play games with your child at home to developing their awareness of how to behave when winning or losing.*

### Personal, Social &

### Emotional Development

We will be discussing and learning how to make friends this term, how we can play with others and developing our friendships and understanding what it means to be a good friend.

#### How to help your child at home:

*Have discussions with your child about their friends and talk about the importance of friendships.*

### Communication & Language

We will be joining in with repeated phrases and actions during Storytime, discovering our favourite stories and we will be begin to ask and understand how and why questions.

#### How to help your child at home:

*Read stories with them and give them opportunities to discuss the story with you*

### Literacy

**Reading:** Reception children will be learning the first 25 set 1 letter sounds in daily RWInc lessons and continuing to practise blending CVC words such as dog and mat.

**Writing:** Reception children will be practising writing simple phrases to match drawings

#### How to help your child at home:

*Please read with your child at home every week and document their reading in their record book.*

### Mathematics

In Nursery we will be continuing to develop our understanding of numbers to 10, Reception children will be beginning to look at addition and subtraction within 6.

#### How to help your child at home:

*Practise combining two groups of objects and counting how many there are altogether.*

### Understanding the World

We will be continuing to explore the changes during Autumn season. We will also be look at old and new toys, discussing their similarities and differences and what makes something old or new.

#### How to help your child at home:

*Discuss any toys you had when you were younger, show photos if you can. Ask children to identify differences.*

### Expressive Arts and Design

We will be experimenting with different textures such as paint, chalk and food to create art. We will be learning about the artist Jackson Pollock and creating our own firework paintings.

#### How to help your child at home:

*Ask children to identify the colours in fireworks can they draw their own and discuss the noises they make with you?*